



## SDI Review Form 1.6

### **PART 1:**

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|--------------------------|------------------------------------------------------------------------------------------|
| Journal Name:            | <a href="#">British Journal of Education, Society &amp; Behavioural Science</a>          |
| Manuscript Number:       | <b>MS: 2012/BJESBS/1858</b>                                                              |
| Title of the Manuscript: | <b>Soft Skills Education for the Vocational Graduate: Value as Work Readiness Skills</b> |

**General guideline: Reviewers are requested to follow these guidelines during review:** *(Note: Title of different sections as proposed below may differ in case of review paper / case reports)*

- Introduction *(Is the problem/objective of this study original, important and well defined?)*
- Materials & methods *(Kindly comment on the suitability of the methods. Sufficient details of the methods should be provided to allow peers to evaluate and/or replicate the work)*
- Results & discussion *(Kindly comment on: 1. Are the data well controlled and robust? 2. Authors should provide relevant references during discussion. 3. Discussion and conclusions should be based on actual facts and figures. Biased claims should be pointed out. 4. Are statistical analyses must for this paper? If yes, have sufficient and appropriate statistical analyses been carried out?)*
- Conclusion *(Is the conclusion supported by the data, discussed inside the manuscript? Conclusions should not be biased and should be based on the data, presented inside the manuscript only)*
- Are all the references cited relevant, adequate? Are there any other suitable current references authors need to cite?
- This form has total 10 parts. Kindly note that you should use all the parts of this review form.



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### **PART 2: Review Comments**

|                                            | <b>Reviewer's comment</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Author's comment</b> <i>(if agreed with reviewer, correct the manuscript and highlight that part and write here 'Corrected'/ if not agreed, give suitable justifications)</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|--------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b><u>COMPULSORY REVISION</u></b> comments | <p>The entire paper represents a literature review pertaining to soft skills, mainly in terms of its importance and provision. The author merely cites ideas of numerous studies without providing a critical discourse on the subject matter. There is therefore no contribution to the body of knowledge.</p> <p>In its present form, the paper is too general and much of what's been reported from previous studies has become common knowledge. The author should instead undertake a case study in a particular setting (country specific or institution specific) to argue the case of the lack of embedment of soft skills amongst vocational graduates.</p> | <p>This paper is intended to review the outcomes of the previous work to justify the necessity of soft skills for the vocational graduates in the context of present job Market. In this direction, this paper is tried to gather all the information into a single article about the value of soft skills established by the previous research work. Therefore it is pure a review article.</p> <p>Original research methodology (survey, case study etc.) was intentionally ignored here as it was not intended for that. However, Reviewer's guideline will help me to design an original research work that might be conducted in near future.</p> |
| <b><u>Minor</u></b> REVISION comments      | <p>The paper needs to be thoroughly edited for language. The paper is loaded with bad sentence structures.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Corrected</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b><u>Optional</u></b> comments            | None                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |